

Assessing School-Based Service-Learning: Personal, Social and Civic Responsibility Rubric

| Criteria | DOES NOT MEET THE STANDARD “part of the skill part of the time” | PARTIALLY MEETS THE STANDARD “part of the skill all the time and/or all of the skill part of the time” | MEETS THE STANDARD “all of the skill all the time” | EXCEEDS THE STANDARD “all of the skill all the time with increased sophistication” |
|-----------------|---|--|---|---|
| Personal | Recognizes responsible personal behavior but is unable to explain its importance in a physical activity setting. | Able to explain responsible personal behavior but is unable to demonstrate it consistently in a physical activity setting. | Able to explain and demonstrate responsible personal behavior in a physical activity setting, including safe and appropriate etiquette and conduct. | Able to explain the importance and impact of responsible personal behavior in society. |
| Social | Recognizes a competent leader and/or group member, but is unable to identify the skills necessary to function as one. | Able to identify the leadership and membership skill necessary to function as a member of a team in a school, family, or community setting and the causes of conflict within these settings. | Able to describe and demonstrate the leadership and membership skills necessary to function as a member of a team in a school, family, or community setting and to use strategies to prevent or solve conflict within these settings. | Consistently acts as a leader and as a productive group member in a variety of school, family, and /or community settings and incorporates conflict prevention or resolution skills into daily experiences. |
| Civic | Able to identify a public policy issue in our democracy. | Able to identify a public policy issue in our democracy. | Able to describe and evaluate a public policy issue in our democracy and to explain the importance of active, informed attentive citizen participation in addressing that issue. | Actively participates in solving a civic problem and articulates the impact of their actions on public policy and constitutional democracy. |